



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2013-2014:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2014-2015 NCLB Report Card

School: Acton Elementary School

SAU: Acton Public Schools

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	24	24	100	67	67	68	4	63	29	4	23	1	0
	2013-2014	13	13	100	69	69	68	<1	69	23	8	13	0	0
Female	2012-2013	9	9	100			73							
	2013-2014	4	4	100			72							
Male	2012-2013	15	15	100	67	67	64	<1	67	27	7			
	2013-2014	9	9	100			64							
Caucasian/White	2012-2013	23	23	100	70	70	70	4	65	26	4			
	2013-2014	13	13	100	69	69	69	<1	69	23	8			
African American/Black	2012-2013	0	0				43							
	2013-2014	0	0				43							
Hispanic	2012-2013	1	1	100			58							
	2013-2014	0	0				55							
Asian or Pacific Islander	2012-2013	0	0				67							
	2013-2014	0	0				69							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2013-2014	0	0				48							
Economically Disadvantaged	2012-2013	13	13	100	54	54	59	<1	54	38	8			
	2013-2014	9	9	100			57							
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	2	2	100			35							
	2013-2014	5	5	100			32							
Limited English Proficient	2012-2013	0	0				43							
	2013-2014	0	0				38							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	23	22	96	73	73	69	9	64	23	5	21	1	0
	2013-2014	26	26	100	73	73	66	4	69	27	<1	25	1	0
Female	2012-2013	9	9	100			74							
	2013-2014	10	10	100	80	80	71	10	70	20	<1			
Male	2012-2013	14	13	93	69	69	64	8	62	23	8			
	2013-2014	16	16	100	69	69	60	<1	69	31	<1			
Caucasian/White	2012-2013	21	20	95	70	70	70	5	65	25	5			
	2013-2014	25	25	100	72	72	67	4	68	28	<1			
African American/Black	2012-2013	0	0				43							
	2013-2014	0	0				41							
Hispanic	2012-2013	2	2	100			60							
	2013-2014	1	1	100			61							
Asian or Pacific Islander	2012-2013	0	0				77							
	2013-2014	0	0				72							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2013-2014	0	0				55							
Economically Disadvantaged	2012-2013	9	8	89			58							
	2013-2014	13	13	100	62	62	54	<1	62	38	<1			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	5	5	100			31							
	2013-2014	5	5	100			30							
Limited English Proficient	2012-2013	0	0				41							
	2013-2014	0	0				42							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	21	21	100	81	81	72	24	57	14	5	21	0	0
	2013-2014	24	24	100	92	85	71	33	58	8	<1	23	1	0
Female	2012-2013	11	11	100	91	91	75	27	64	9	<1			
	2013-2014	10	10	100	90	90	78	50	40	10	<1			
Male	2012-2013	10	10	100	70	70	68	20	50	20	10			
	2013-2014	14	14	100	93	81	65	21	71	7	<1			
Caucasian/White	2012-2013	21	21	100	81	81	73	24	57	14	5			
	2013-2014	21	21	100	95	87	72	33	62	5	<1			
African American/Black	2012-2013	0	0				50							
	2013-2014	0	0				51							
Hispanic	2012-2013	0	0				63							
	2013-2014	2	2	100			64							
Asian or Pacific Islander	2012-2013	0	0				82							
	2013-2014	0	0				83							
American Indian or Native Alaskan	2012-2013	0	0				51							
	2013-2014	1	1	100			53							
Economically Disadvantaged	2012-2013	13	13	100	85	85	61	23	62	8	8			
	2013-2014	10	10	100	90	82	60	20	70	10	<1			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	3	3	100			35							
	2013-2014	6	6	100			32							
Limited English Proficient	2012-2013	0	0				47							
	2013-2014	0	0				48							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	28	28	100	61	61	71	18	43	25	14	27	1	0
	2013-2014	22	22	100	68	68	70	9	59	23	9	22	0	0
Female	2012-2013	13	13	100	62	62	77	15	46	23	15			
	2013-2014	13	13	100	69	69	78	15	54	23	8			
Male	2012-2013	15	15	100	60	60	66	20	40	27	13			
	2013-2014	9	9	100			63							
Caucasian/White	2012-2013	26	26	100	58	58	73	19	38	27	15			
	2013-2014	22	22	100	68	68	71	9	59	23	9			
African American/Black	2012-2013	0	0				42							
	2013-2014	0	0				51							
Hispanic	2012-2013	1	1	100			65							
	2013-2014	0	0				65							
Asian or Pacific Islander	2012-2013	0	0				71							
	2013-2014	0	0				82							
American Indian or Native Alaskan	2012-2013	0	0				55							
	2013-2014	0	0				55							
Economically Disadvantaged	2012-2013	15	15	100	47	47	60	20	27	40	13			
	2013-2014	12	12	100	67	67	60	17	50	17	17			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	9	9	100			31							
	2013-2014	3	3	100			32							
Limited English Proficient	2012-2013	0	0				41							
	2013-2014	0	0				51							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	29	29	100	93	93	69	28	66	7	<1	29	0	0
	2013-2014	22	22	100	68	68	69	32	36	18	14	21	1	0
Female	2012-2013	14	14	100	100	100	77	36	64	<1	<1			
	2013-2014	9	9	100			73							
Male	2012-2013	15	15	100	87	87	62	20	67	13	<1			
	2013-2014	13	13	100	62	62	65	31	31	23	15			
Caucasian/White	2012-2013	27	27	100	93	93	70	26	67	7	<1			
	2013-2014	20	20	100	65	65	70	35	30	20	15			
African American/Black	2012-2013	1	1	100			47							
	2013-2014	0	0				43							
Hispanic	2012-2013	0	0				65							
	2013-2014	1	1	100			62							
Asian or Pacific Islander	2012-2013	0	0				80							
	2013-2014	0	0				75							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2013-2014	0	0				58							
Economically Disadvantaged	2012-2013	18	18	100	94	94	57	33	61	6	<1			
	2013-2014	12	12	100	58	58	56	33	25	25	17			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	4	4	100			28							
	2013-2014	8	8	100			30							
Limited English Proficient	2012-2013	0	0				46							
	2013-2014	0	0				46							

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	31	31	100	90	88	77	13	77	10	<1	31	0	0
	2013-2014	25	25	100	84	84	71	16	68	16	<1	25	0	0
Female	2012-2013	19	19	100	84	84	82	16	68	16	<1			
	2013-2014	13	13	100	92	92	79	31	62	8	<1			
Male	2012-2013	12	12	100	100	92	72	8	92	<1	<1			
	2013-2014	12	12	100	75	75	64	<1	75	25	<1			
Caucasian/White	2012-2013	30	30	100	90	87	77	13	77	10	<1			
	2013-2014	23	23	100	83	83	72	17	65	17	<1			
African American/Black	2012-2013	0	0				53							
	2013-2014	1	1	100			49							
Hispanic	2012-2013	0	0				73							
	2013-2014	0	0				69							
Asian or Pacific Islander	2012-2013	0	0				81							
	2013-2014	0	0				81							
American Indian or Native Alaskan	2012-2013	0	0				68							
	2013-2014	0	0				71							
Economically Disadvantaged	2012-2013	15	15	100	87	87	66	<1	87	13	<1			
	2013-2014	12	12	100	92	92	60	25	67	8	<1			
Migrant	2012-2013	0	0											
	2013-2014	0	0											
Students with Disabilities	2012-2013	5	5	100			36							
	2013-2014	3	3	100			29							
Limited English Proficient	2012-2013	0	0				53							
	2013-2014	0	0				51							

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	24	24	100	67	67	62	21	46	25	8	23	1
	2013-2014	13	13	100	38	38	60	<1	38	31	31	13	0
Female	2012-2013	9	9	100			60						
	2013-2014	4	4	100			59						
Male	2012-2013	15	15	100	67	67	63	20	47	20	13		
	2013-2014	9	9	100			61						
Caucasian/White	2012-2013	23	23	100	70	70	63	22	48	22	9		
	2013-2014	13	13	100	38	38	61	<1	38	31	31		
African American/Black	2012-2013	0	0				30						
	2013-2014	0	0				34						
Hispanic	2012-2013	1	1	100			48						
	2013-2014	0	0				46						
Asian or Pacific Islander	2012-2013	0	0				63						
	2013-2014	0	0				64						
American Indian or Native Alaskan	2012-2013	0	0				49						
	2013-2014	0	0				38						
Economically Disadvantaged	2012-2013	13	13	100	62	62	50	15	46	23	15		
	2013-2014	9	9	100			48						
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	2	2	100			36						
	2013-2014	5	5	100			32						
Limited English Proficient	2012-2013	0	0				31						
	2013-2014	0	0				30						

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	23	22	96	77	77	65	14	64	23	<1	21	1
	2013-2014	26	26	100	62	62	63	8	54	23	15	25	1
Female	2012-2013	9	9	100			65						
	2013-2014	10	10	100	60	60	63	10	50	20	20		
Male	2012-2013	14	13	93	77	77	65	15	62	23	<1		
	2013-2014	16	16	100	63	63	62	6	56	25	13		
Caucasian/White	2012-2013	21	20	95	75	75	66	15	60	25	<1		
	2013-2014	25	25	100	64	64	64	8	56	24	12		
African American/Black	2012-2013	0	0				39						
	2013-2014	0	0				34						
Hispanic	2012-2013	2	2	100			53						
	2013-2014	1	1	100			52						
Asian or Pacific Islander	2012-2013	0	0				73						
	2013-2014	0	0				65						
American Indian or Native Alaskan	2012-2013	0	0				52						
	2013-2014	0	0				55						
Economically Disadvantaged	2012-2013	9	8	89			53						
	2013-2014	13	13	100	62	62	51	15	46	23	15		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	5	5	100			31						
	2013-2014	5	5	100			32						
Limited English Proficient	2012-2013	0	0				39						
	2013-2014	0	0				36						

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	21	21	100	71	71	62	10	62	19	10	21	0
	2013-2014	24	24	100	83	77	63	13	71	8	8	23	1
Female	2012-2013	11	11	100	73	73	62	9	64	9	18		
	2013-2014	10	10	100	90	90	63	20	70	<1	10		
Male	2012-2013	10	10	100	70	70	62	10	60	30	<1		
	2013-2014	14	14	100	79	69	63	7	71	14	7		
Caucasian/White	2012-2013	21	21	100	71	71	64	10	62	19	10		
	2013-2014	21	21	100	86	78	64	14	71	10	5		
African American/Black	2012-2013	0	0				30						
	2013-2014	0	0				37						
Hispanic	2012-2013	0	0				46						
	2013-2014	2	2	100			49						
Asian or Pacific Islander	2012-2013	0	0				71						
	2013-2014	0	0				75						
American Indian or Native Alaskan	2012-2013	0	0				45						
	2013-2014	1	1	100			56						
Economically Disadvantaged	2012-2013	13	13	100	69	69	50	8	62	15	15		
	2013-2014	10	10	100	80	73	50	10	70	<1	20		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	3	3	100			30						
	2013-2014	6	6	100			29						
Limited English Proficient	2012-2013	0	0				31						
	2013-2014	0	0				39						

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	28	27	96	52	52	64	26	26	26	22	26	1
	2013-2014	22	22	100	64	64	61	18	45	23	14	22	0
Female	2012-2013	13	12	92	58	58	65	33	25	25	17		
	2013-2014	13	13	100	54	54	61	23	31	31	15		
Male	2012-2013	15	15	100	47	47	63	20	27	27	27		
	2013-2014	9	9	100			61						
Caucasian/White	2012-2013	26	25	96	48	48	65	24	24	28	24		
	2013-2014	22	22	100	64	64	62	18	45	23	14		
African American/Black	2012-2013	0	0				30						
	2013-2014	0	0				32						
Hispanic	2012-2013	1	1	100			52						
	2013-2014	0	0				46						
Asian or Pacific Islander	2012-2013	0	0				68						
	2013-2014	0	0				71						
American Indian or Native Alaskan	2012-2013	0	0				52						
	2013-2014	0	0				44						
Economically Disadvantaged	2012-2013	15	14	93	29	29	51	14	14	50	21		
	2013-2014	12	12	100	58	58	48	17	42	17	25		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	9	9	100			24						
	2013-2014	3	3	100			24						
Limited English Proficient	2012-2013	0	0				36						
	2013-2014	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	29	29	100	55	55	59	14	41	24	21	29	0
	2013-2014	22	22	100	45	45	59	27	18	18	36	21	1
Female	2012-2013	14	14	100	64	64	59	14	50	21	14		
	2013-2014	9	9	100			60						
Male	2012-2013	15	15	100	47	47	59	13	33	27	27		
	2013-2014	13	13	100	46	46	58	31	15	15	38		
Caucasian/White	2012-2013	27	27	100	56	56	60	15	41	26	19		
	2013-2014	20	20	100	40	40	60	20	20	20	40		
African American/Black	2012-2013	1	1	100			30						
	2013-2014	0	0				30						
Hispanic	2012-2013	0	0				46						
	2013-2014	1	1	100			49						
Asian or Pacific Islander	2012-2013	0	0				70						
	2013-2014	0	0				71						
American Indian or Native Alaskan	2012-2013	0	0				48						
	2013-2014	0	0				48						
Economically Disadvantaged	2012-2013	18	18	100	56	56	45	17	39	22	22		
	2013-2014	12	12	100	17	17	45	17	<1	33	50		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	4	4	100			22						
	2013-2014	8	8	100			21						
Limited English Proficient	2012-2013	0	0				35						
	2013-2014	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	31	31	100	61	59	61	10	52	26	13	31	0
	2013-2014	25	25	100	60	60	56	4	56	40	<1	25	0
Female	2012-2013	19	19	100	68	68	62	5	63	16	16		
	2013-2014	13	13	100	62	62	59	8	54	38	<1		
Male	2012-2013	12	12	100	50	46	60	17	33	42	8		
	2013-2014	12	12	100	58	58	54	<1	58	42	<1		
Caucasian/White	2012-2013	30	30	100	60	58	62	10	50	27	13		
	2013-2014	23	23	100	65	65	57	4	61	35	<1		
African American/Black	2012-2013	0	0				33						
	2013-2014	1	1	100			28						
Hispanic	2012-2013	0	0				59						
	2013-2014	0	0				41						
Asian or Pacific Islander	2012-2013	0	0				71						
	2013-2014	0	0				72						
American Indian or Native Alaskan	2012-2013	0	0				49						
	2013-2014	0	0				49						
Economically Disadvantaged	2012-2013	15	15	100	40	40	47	7	33	47	13		
	2013-2014	12	12	100	42	42	40	8	33	58	<1		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	5	5	100			22						
	2013-2014	3	3	100			18						
Limited English Proficient	2012-2013	0	0				35						
	2013-2014	0	0				30						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	21	21	100	86	86	69	<1	86	14	<1	21	0
	2013-2014	26	26	100	77	78	63	4	73	23	<1	25	1
Female	2012-2013	11	11	100	91	91	69	<1	91	9	<1		
	2013-2014	11	11	100	73	73	63	<1	73	27	<1		
Male	2012-2013	10	10	100	80	80	70	<1	80	20	<1		
	2013-2014	15	15	100	80	81	62	7	73	20	<1		
Caucasian/White	2012-2013	21	21	100	86	86	71	<1	86	14	<1		
	2013-2014	23	23	100	78	79	64	4	74	22	<1		
African American/Black	2012-2013	0	0				34						
	2013-2014	0	0				33						
Hispanic	2012-2013	0	0				58						
	2013-2014	2	2	100			55						
Asian or Pacific Islander	2012-2013	0	0				72						
	2013-2014	0	0				72						
American Indian or Native Alaskan	2012-2013	0	0				52						
	2013-2014	1	1	100			46						
Economically Disadvantaged	2012-2013	13	13	100	85	85	58	<1	85	15	<1		
	2013-2014	11	11	100	82	82	51	9	73	18	<1		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	3	3	100			41						
	2013-2014	7	7	100			33						
Limited English Proficient	2012-2013	0	0				35						
	2013-2014	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	30	30	100	80	81	70	17	63	13	7	30	0
	2013-2014	28	27	96	89	89	73	11	78	11	<1	27	0
Female	2012-2013	19	19	100	84	84	69	16	68	5	11		
	2013-2014	14	14	100	86	86	73	7	79	14	<1		
Male	2012-2013	11	11	100	73	75	71	18	55	27	<1		
	2013-2014	14	13	93	92	92	73	15	77	8	<1		
Caucasian/White	2012-2013	29	29	100	79	80	71	17	62	14	7		
	2013-2014	25	24	96	88	88	74	13	75	13	<1		
African American/Black	2012-2013	0	0				39						
	2013-2014	1	1	100			42						
Hispanic	2012-2013	0	0				60						
	2013-2014	0	0				62						
Asian or Pacific Islander	2012-2013	0	0				70						
	2013-2014	0	0				79						
American Indian or Native Alaskan	2012-2013	0	0				56						
	2013-2014	0	0				69						
Economically Disadvantaged	2012-2013	15	15	100	80	80	59	7	73	20	<1		
	2013-2014	11	10	91	80	80	61	10	70	20	<1		
Migrant	2012-2013	0	0										
	2013-2014	0	0										
Students with Disabilities	2012-2013	6	6	100			37						
	2013-2014	4	3	75			37						
Limited English Proficient	2012-2013	0	0				33						
	2013-2014	0	0				42						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	132	100		79	82	123	99	80	89
Female	59	100		81	87	55	48	87	92
Male	73	100		77	77	68	51	75	86
Caucasian/White	124	100		79	81	116	92	79	89
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	68	100		75	72	63	49	78	83
Not Economically Disadvantaged	64	100		84	92	60	50	83	95
Migrant	0	*		*		0	*	*	
Not Migrant	132	100		79	82	123	99	80	89
Students with Disabilities	30	*		52	55	25	18	72	73
Students without Disabilities	102	100		85	88	98	81	83	93
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	132	100		79	82	123	99	80	89
Super Subgroup	82	100		72	71	77	59	77	83
Non-Super Subgroup	50	100		90	96	46	40	87	98

2012-13 % Attendance Rate Target = 93%
96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	132	100		65	68	123	79	64	81
Female	59	100		70	70	55	35	64	82
Male	73	100		62	68	68	44	65	81
Caucasian/White	124	100		65	68	116	75	65	81
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	68	100		55	61	63	33	52	77
Not Economically Disadvantaged	64	100		75	76	60	46	77	86
Migrant	0	*		*		0	*	*	
Not Migrant	132	100		65	68	123	79	64	81
Students with Disabilities	30	*		48	47	25	10	40	68
Students without Disabilities	102	100		69	73	98	69	70	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	132	100		65	68	123	79	64	81
Super Subgroup	82	100		55	59	77	41	53	76
Non-Super Subgroup	50	100		80	81	46	38	83	89

2012-13 % Attendance Rate Target = 93%
96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

**School:** Acton Elementary School  
**SAU:** Acton Public Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	6	3	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.11

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.